



Department of Education University of Karachi

Bachelor of Education B.Ed.(Hons) secondary, 05 semester program

DTE-501

English (Teaching Writing and Presentation Skills)

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English (Teaching Writing and Presentation Skills)

Objectives

Course outline:

Unit 1: Introduction to Second-Language Acquisition

Unit 2: Receptive Skills Listening and Reading

Unit 3: Procedure Skills Speaking and Writing

Unit 4: Teaching Grammar Communicatively

Unit 5: Teaching Vocabulary Effectively

Unit 6: Assessing Language Performance

Bibliography / Webliography

Objectives

The course will enable learners to

1. Explain in basic terms how second languages are acquired and demonstrate a working knowledge of the grammar-translation method, the audio-linguicism method, the natural approach, and communicative language teaching
2. Teach listening, reading, speaking, and writing skill to young learners using an interactive, communicative approach
3. Design suitable teaching materials which focus on helping learners acquire a basic level of communicative competence
4. Assess students language performance and progress using their own self-designed assessment procedures
5. Help learners develop basic grammatical competence and vocabulary in English using a learner-centered, communicative teaching approach
6. Explain differences between teaching and testing when they are designing their own classroom materials and activities.

Course outline:

Unit 1: Introduction to Second-Language Acquisition

1. Introduction to Teaching English
2. The interactionist approach

Unit 2: Receptive Skills Listening and Reading

1. What are listening skills?
2. Technique and activities for teaching listening skills communicatively in the classroom
3. What is reading?
4. Techniques and activities for teaching reading communicatively

Unit 3: Procedure Skills Speaking and Writing

1. What are speaking skills?
2. Experiencing, designing and evaluating speaking activities for the communicative language classroom
3. Key concepts in teaching second-language writing: control writing, guide writing, genre-writing the product approach, and the process of approach
4. How to help learners by helping them established language scaffolding

Unit 4: Teaching Grammar Communicatively

1. Review of basic concept in grammar tense; subject-verb agreement; formation of interrogative and negative verb form; subject-verb object (SVO) word order; and simple, compound, and complex sentences
2. What is a communicative approach to teaching grammar?

Unit 5: Teaching Vocabulary Effectively

1. Function words versus lexical words
2. Practical activities for teaching and reviewing vocabulary

Unit 6: Assessing Language Performance

1. Some basic principles and key concept of assessment
2. Samples of test types that can be used to test young learners

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