

Unit 6: Managing Behavior Effectively (Case Studies of Disruptive Behavior Management)

- 6.1 Classroom Behaviour Management in Practice: Strategies & Alternatives to Corporal Punishment
- 6.2 Strengths and Limitations of Classroom Behaviour Management
- 6.3 Models of effective Classroom Management
- 6.4 Strengths and limitations of classroom Management Model
- 6.5 Managing Conflict and Behaviour Management

Bibliography / Webliography

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- http://campus.dyc.edu/~drwaltz/FoundLearnTheory/FLT_readings/Canter.htm
- Chapter 1—Introduction to Proactive Classroom Management [http://ptgmedia.pearsoncmg.com/images/9780135010631/downloads/Henley_Ch1_Introductio to Proactive Classroom Management.pdf](http://ptgmedia.pearsoncmg.com/images/9780135010631/downloads/Henley_Ch1_Introductio%20toProactiveClassroomManagement.pdf)
- Classroom Management That Works: Research-Based Strategies for Every Teacher by Robert J. Marzano, Jana S. Marzano, Debra Pickering
- Evertson, C. M., & Emmer, E. T. (2009). Classroom management for secondary teachers (8th Ed.). Upper Saddle River, NJ: Pearson.



Department of Education University of Karachi

Bachelor of Education B.Ed. (Hons.) Secondary, 05 Semester Program

DTE-540

01

03

Society, Schools and Teacher

Objective

The course will enable learners to:

1. Understand relation between school and society -
2. Know the process of socialization and social development
3. Identify the social factors affecting education
4. Know the role of teachers and school in socialization of student and development of society

Course Outline:

Unit 1: Society

- 1.1 Definition of society
- 1.2 Structure and function of society
- 1.3 Individual and society
- 1.4 Status and role
- 1.5 Social interaction

Unit 2: Society and Culture

- 2.1 Meaning of culture
- 2.2 Characteristics of culture
- 2.3 Cultural diversity
- 2.4 Culture of Pakistan society
- 2.5 Elements of Pakistani culture
- 2.6 Role of education in promoting culture

Unit 3: Group and Group Dynamics.

- 3.1 Meaning of group
- 3.2 Group dynamics
- 3.3 Types of social groups
- 3.4 Individual behavior and group behavior
- 3.5 Role of school and teacher in molding individual and group behavior

Unit 4: Socialization

- 4.1 Meaning and aims of socialization
- 4.2 Agencies of socialization
- 4.3 Stages of social development
- 4.4 Role of school in socialization
- 4.5 Teacher as role model

Unit 5: Social Institutions

- 5.1 Definition of social institutions
- 5.2 Types of social institutions
 - The family
 - Economic institutions

- Religious institutions
- Political institutions
- Educational institutions
- Play and recreational institutions

Unit 6: Social Control

- 6.1 Definition
- 6.2 Social deviation and tolerance
- 6.3 Methods of social control
- 6.4 Role of school and teacher in developing social control

Unit 7: Teacher, School and Community

- 7.1 Relationship between school and society
- 7.2. Effects of school on community
- 7.3 Effects of community on school
- 7.4 A critical analysis of social role of school and teachers in Pakistani society

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DTE-550

01

03

General Methods of Teaching

Objective

This Course will enable the prospective teachers to: