



Department of Education

University of Karachi

Bachelor of Education B.Ed.(Hons.) Secondary, 05 Semester Program

DTE-520

Teaching Literacy

DTE-520

Teaching Literacy

Objectives

Course outline:

Unit 1: Understanding literacy

Unit 2: Growing up to Read and write: Early-Grade Reading and Writing

Unit 3: Components of Reading and Assessment for Learning

Unit 4: Dealing with Reading Difficulties

Bibliography/Webliography

Objectives

The course will enable to:

1. To contextualize literacy in international and national perspective
2. Describe reading as holistic process comparing comprehension, fluency, and words recognition/solving
3. Identify phases of second language development and the implications for reading and writing instruction
4. Identify various phases in reading development
5. Explain the reciprocal nature of reading and writing and the effects of children's language on their development as readers and writers
6. Develop a repertoire of strategies for teaching comprehension, vocabulary, fluency and word Recognition/solving to diverse early readers, including multilingual learners and children learning a new language.
7. Difference instruction through various classroom organizational structure and teaching strategies
8. Identify supports for learning to read and write, including family and community.

Course outline:

Unit 1: Understanding literacy

1. International,national and local perspectives of literacy
2. Literacy in National Education Policies in Pakistan

3. Oral language as foundation of reading and writing
4. Stages of reading development
5. Learning to read and write in a multilingual context
6. Instructional models of reading development at early grades
7. Writing development in early grades
8. Reading Writing connection

Unit 2: Growing up to Read and write: Early-Grade Reading and Writing

1. Introduction to the components of reading
2. Phonological instruction and assessment in English,Urdu and Regional language
3. The Alphabetic principle
4. Phonics instruction and assessment for the early grades
5. Literacy rich classroom environment
6. Types of print resource to use an early literacy classroom

Unit 3: Components of Reading and Assessment for Learning

1. Fluency instructions and assessment
2. Vocabulary instruction and assessment
3. Comprehension instruction and assessment
4. Matching text to students
5. Guided Reading

Unit 4: Dealing with Reading Difficulties

1. Types of Reading Difficulties
2. Identification of Reading Difficulties
3. How to help young Struggling Readers
4. Role of a Literacy Teacher in a community

Bibliography/Webliography

- Approaches to Reading instruction whole VS part learning P.G8
- Block,CC (2003).Literacy Difficulties: Diagnosis and Instruction for Reading Specific% Classroom Teacher. Pp. 80-98
- Gunning, T.(2000).creating Literacy Instruction for All Children. Pp.9-1 1
- Help your child learn to read <http://Lincs.ed.gov/publications/pdf/PRFbooklet.pdf>
Put Reading First Kindergarten to Grade 3
- <http://tapestry.usf.edu/nutral/datalcontent/docs1/Natural Approach Narrative.pdf>
The Natural Approach: Stages of Second Language Development
<http://www.readingaz.com: Reading> A to Z

<http://www.aft.org/pdf/teacher/rocketscience0304.pdf> Teaching Reading IS Rocket

- Science:What Expert Teachers of Reading Should Know and Be Able to Do
<http://lincs.ed.gov/publications/pdf/PRFbrochure.pdf> Put Reading First:
- http://www.leraner.org/resources/series_162.html Teaching Reading K-2: A Library of Classroom Practices
http://www.learners.org/workshop/writing_35/index.html Reading Like a Writer Video
- <http://www.naeyc.org/files/naeyc/file/positions/IPSREAD98> PDF Learning to Read and Write: Developmentally Appropriate Practices for Young Children
- [http://www.naeyc.org/files/naeyc/files/positions/WWSSLearningToReadAndWriteEnglish h.pdf](http://www.naeyc.org/files/naeyc/files/positions/WWSSLearningToReadAndWriteEnglishh.pdf)
- http://www.nap.edu/catalogue.php?record_id=6014 Starting Out Right: A Guide to Promoting Children's Reading Success
- M.S Burns, P. Griffin, and C.E.Snow (1999). Starting Out Right: A Guide to Promoting Children's. Reading Success. Washington, DC: National Research Council. Available on line:
http://www.nap.educatalog.php?record_id=6014