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- The following link connects to a resource on the importance of individual differences among children. It offers both practical examples of how teachers can help students by creating effective learning environments and related activities. This resource was developed for B.Ed. students by Asia e University.
- http://peoplelearn.homestead.com/BEduc/Chapter_7.pdf



Department of Education University of Karachi

Bachelor of Education B.Ed. (Hons.) Secondary, 05 Semester Program

DTE-512

02

03

Curriculum Planning and Development

Objectives:

The course will enable learners to:

1. provide adequate knowledge of basic concepts of curriculum and instruction
2. differentiating between the different types of curriculum
3. understand the relationship between curriculum and instruction
4. apply the principles of effective teaching in class room
5. play effective role in using the instructional technology

Course Outline:

Unit 1: Introduction to Curriculum

- 1.1 Meaning, concepts and importance of curriculum
- 1.2 Types of curriculum

- **Experience Curriculum**
- Activity I Child oriented Curriculum
- Subject / Teacher oriented Curriculum
- Core Curriculum
- Integrated Curriculum: Themes, topics and strategies
- 1.3 Traditional and progressive conceptions of curriculum
- 1.4 Essential elements in curriculum
- 1.5 Curriculum design elements
- 1.6 Bloom's Taxonomy of Educational Objectives (content selection, implementation of curriculum, and the curriculum milieu).

Unit 2: Foundations of Curriculum

- 2.1 Philosophical
- 2.2 Sociological
- 2.3 Psychological
- 2.4 Cultural

Unit 3: Models of Curriculum

- 3.1 Tyler Model
- 3.2 Wheeler Model
- 3.3 Dynamic Model
- 3.4 Skel Beck Model

Unit 4: Curriculum Design

- 4.1 Curriculum design and its principles
- 4.2 Importance of curriculum design.
- 4.3 Unit plan for a primary school subject

Unit 5: Curriculum Development in Pakistan

- 5.1 Process of curriculum development (Primary and secondary levels)
- 5.2 Curriculum development at higher level
- 5.3 Curriculum revision and role of HEC
- 5.4 Role of teacher in curriculum development process at various levels
- 5.5 The issues of curriculum change in Pakistan

Unit 6: Curriculum Monitoring, Evaluation and Assessment

- 6.1 Traditional and progressive notions of evaluation
- 6.2 Formative and summative evaluation
- 6.3 Curriculum monitoring and evaluation

Unit 7: Futuristic Perspective on Curriculum

7.1 Trends in curriculum

7.2 Technology

7.3 Changing needs of learners

7.4 Global issues

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Department of Education University of Karachi

Bachelor of Education B.Ed. (Hons.) Secondary, 05 Semester Program

DTE-522

03

03

Perspectives on Teacher Education

Objectives

The course will enable learners to:

1. Define Teacher Education and its conceptual framework
2. Differentiate between teacher training and Teacher Education
3. Explain key components of Teacher Education
4. Identify areas of improvement for Teacher Education in Pakistan
5. Analyze Teacher Education and its allied aspects in developed countries, developing countries and Pakistan

Course Outline:

Unit 1: Introduction to Teacher Education

- 1 Definition and conceptual frame-work of Teacher Education