



Department of Education

University of Karachi

Bachelor of Education B.Ed.(Hons.) Secondary,5 Semester Program

DTE-542

Inclusive Education

Objectives

1. The course will enable learners to:
2. Identify different types of social needs in children.
3. Discuss various approaches to the education of children with special needs.
4. Plan,implement and assess lessons for inclusive classrooms.
5. Explain the needs and explore possibilities for collaboration and teamwork for inclusive education.

Course Outline

Unit 01: Introduction

1. The Concept of Inclusion.
2. Diversity among Children.
3. Inclusive education in Schools.
4. Benefits of Inclusion.
5. Issues and challenges.

Unit 02: The Disability Dimension

1. The Disabled Children and the Concept of Disability.
2. Major Disabilities
(a)MR and Physical (b) Hearing and Visual

Unit 03: Variety of Inclusion

1. Learning Disabled.
2. Gifted Children.
3. Society deprived.
4. Gender deprivation.

Unit 04: Inclusion Learning Needs

1. Teaching Methodology
2. Assessment Techniques.
3. Attitudes and Inclusions.

Unit 05: Inclusion and the Community

1. Collaborative learning.

2. Communication
3. Collaborative Work with social Agencies.
4. Collaboration with parents.

Unit 06: Inclusive Education in Pakistan

1. Include Strategy.
2. Model of Inclusion.

Bibliography / Webliography

Gifted and Talented Education by kondroSubbaRao and Digumarti Bhaskara Rao. Sonali Publications New Delhi 2004.

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- Education for Children with Disability by A. K. Tyagi, Saloni Publishing House 2003.
- Dyslexia and other specific Learning Difficulties: Practical Strategies by Micheal Farrel.
- Routledge: 2006
- Autism and communication Difficulties by Micheal Farrel.
- Routledge 2006
- Sensory Impairment and Physical Disability Michael Farrel.
- Routledge: 2006
- Behavioral Emotional and Social Difficulties by Micheal Farrel.
- Routledge: 2006
- The Inclusive Classroom by Jac Andrews Nelson.