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03

Perspectives on Teacher Education

Objectives

The course will enable learners to:

1. Define Teacher Education and its conceptual framework
2. Differentiate between teacher training and Teacher Education
3. Explain key components of Teacher Education
4. Identify areas of improvement for Teacher Education in Pakistan
5. Analyze Teacher Education and its allied aspects in developed countries, developing countries and Pakistan

Course Outline:

Unit 1: Introduction to Teacher Education

- 1 Definition and conceptual frame-work of Teacher Education

- 1.2 Difference between Teacher Education and Teacher Training
- 1.3 Evolution of Teacher Education as Discipline

Unit 2: Teacher Education in Pakistan

- 2.1 Aims and Objectives of Teacher education
- 2.2 Teacher Education addressed in National Education Policies (1947-2009)
- 2.3 International/Donor Agencies Intervention for Teacher Education in Pakistan

Unit 3: Teacher Education in Developed World

- 3.1 USA
- 3.2 UK
- 3.3 Singapore
- 3.4 Japan
- 3.5 Finland
- 3.6 Germany
- 3.7 China

Unit 4: Teacher Education in South Asia

- 4.1 India
- 4.2 Bangladesh
- 4.3 Sri Lanka

Unit 5: Teacher Education in Muslim World

- 5.1 Malaysia
- 5.2 Turkey
- 5.3 Bruni Darussalam
- 5.4 Iran

Unit 6: Trends and Issues in Teacher Education

- 6.1 National and International Professional Standards for teacher preparation
- 6.2 Teacher Accreditation and Licensure as Quality Assurance Mechanism: A Case of NCATE (USA) and NACTE (Pakistan)

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DTE-532

03

03

Contemporary Issues and Trends in Education

Objectives

After studying this course, Student Teachers will be able to:

1. Examine the social implications of the mdgs and the EFA goals
2. Identify different issues pertaining to diversity as well as their impact on student learning
3. State the nature and scope of the factors affecting the quality of schooling
4. Explain how different kinds of schooling affect the quality of schooling
5. Analysis the changing role of the teacher in contemporary society
6. Critically evaluate the roles of peace, conflict, and education in the development of human society.

Course Outline:

Unit 1: Globalization, the Millennium Development Goals, and Education for All