



Department Of Education University Of Karachi

Bachelor of Education B. Ed. (Hons.) Secondary, 05 Semester Program

DTE-612

Research Project

Objectives

After completion of this course, Student Teachers will be able to do the following:

- Identify areas for action research.
- Develop research questions and research tools.
- Conduct action research.
- Identify different styles of referencing, citing, and presenting research work.
- Choose relevant and appropriate methodology for research work.

Course Outline

The following table can be used for meetings/milestones between Student Teachers and supervisors to keep a record of their work.

Date of meeting (Milestone)	Discussion Points	Action to be taken	Possible feedback	Signature of supervisee/supervisor

Milestone 1

- Prepare a timeline of the project
- Identify the supervisor's role and the supervisee's responsibilities
- Plan the meeting schedule
- Discuss the schedule of conducting research
- Discuss the meeting form as a record of the research process

Milestone 2

- Discuss getting consent and completing entry negotiations with concerned authorities.
 - Discuss data collection tools.
- Consider the required data on variables such as the school, school schedule, school facilities, and information on the class, the student, the teachers, and family background.

Milestone 3

- Discuss points arising from the first research cycle and needed changes in data collection.
 - Follow up on feedback of the first cycle and discuss ongoing data analysis.

Milestone 4

- Plan for the second cycle.
- Review up-to-date written documents on the research process prepared by the student teachers.

Milestone 5

- Discuss data analysis and the writing process.
- Present the action research project.

Bibliography / Webliography

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- Flower, F. J. (2008). Survey research methods: Applied social research methods. Thousand Oaks, CA: Sage Publications.
- Marshal, J. C. (2010). Classroom test construction. Boston: Addison-Wesley.
- McNiff, J., Lomax, P., & Whitehead, J. (1996). You and your action research project. New York: Routledge
- Salkind, N. J. (2006). Exploring research. New Jersey: Pearson Prentice-Hall.
- Wiersma, W. (2000). Research methods in education. Boston: Allyn and Bacon.