

Department of Education

University of Karachi

Bachelors of Education B.Ed.(Hons.) Secondary, 05 Semester Program

DTE- 511

Philosophy of Education

Objective

The course will enable learners to:

1. Comprehend the meaning and scope of philosophy
2. Understand the subdivision of philosophy and their relevance to educational process
3. Analyze the leading Western philosophies and Theories of education
4. Contextualize how these philosophies help prospective teacher examine their beliefs about knowledge, their practice of ethical values in the school and class room as reflective practitioners
5. Analyze how philosophies and theories of education influence curriculum and teaching and learning in school's
6. Critically apply the theories of education thinkers to reform educational policy and practice in Pakistan

Course Outline

Unit 1: Introduction to Philosophy

1. Definition and scope of philosophy
2. Branches of philosophy: Metaphysics, Epistemology, Axiology
3. Relationship of Education and philosophy
4. Role of philosophy in education policy and practice

Unit 2: Sources of knowledge

1. Revealed
2. Intuition
3. Authority
4. Rational
5. Empirical

Unit 3: Classical & Modern Philosophical Perspectives on Education

1. Idealism

2. Realism
3. Naturalism
4. Pragmatism
5. Existentialism
6. Essentialism

Unit 4: Perspective of Education

1. Greek philosopher' Perspective on Education

1. Socrates
2. Plato
3. Aristotle

2. Western Philosophers' perspective on Education

4. John Lock
5. John Dewey
6. Herbart Spencer

3. Muslim Philosopher' perspective on Education

7. Imam Ghazali
8. Ibn-e- Khaldun
9. Ibn-e- Miskawayh
10. Alfarabi
11. Allama Muhammad Iqbal

4. Contemporary Reformer in Sub-Continent

12. Dr Zakir Hussain
13. Sir Syed Ahmad Khan
14. Hakim Muhammad Saeed

Unit 5: Thinkers In Early Childhood Education

1. Maria Montessori
2. Forebel
3. Helen Parkhurst (Dolton Plan)
4. Paulo Freire (Critical Pedagogy)

Bibliography/Webliography

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- Freire, Paulo: Pedagogy of the oppressed :
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- William, E. Doll, Jr. A Postmodern Perspective on Curriculum (New York: Teachers College Press, 1993)