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Department of Education University of Karachi

Bachelor of Education B.Ed. (Hons.) Secondary, 05 Semester Program

DTE-541

02

03

Psychology of Education & Guidance

Objectives

The course will enable learners to:

1. Describe in detail the multidisciplinary nature of educational psychology
2. Familiarize students with basic theories derived from various discipline which are related to education
3. Develop critical thinking about and appreciation of education psychology as multidisciplinary subject
4. Design Educational Guidance Services for Secondary School Students

Course Outline:

Unit 1: Introduction to Psychology

- 1.1 Definition, Scope and Importance of Psychology
- 1.2 Relationship between Psychology and Education
- 1.3 Branches of Educational Psychology
- 1.4 Methods of Educational Psychology : Introspection, Observation, Experimental, Clinical, Psycho Physical
- 1.5 Major Schools of Thought in Psychology: Structuralism, Functionalists, Behaviourists, Psycho-Analysts, Humanists, Cognitivists
- 1.6 Nature and function of educational Psychology

Unit 2: Fundamentals of Human Development

- 2.1 Development and its Significance in Education
- 2.2 Stages of Human Development
- 2.3 Principles of Development
- 2.4 Physical, Cognitive, Social and Emotional Development in Adolescence
- 2.5 Factors influencing Development in Adolescence

Unit 3: Learning

- 3.1 Definition of Learning and its Characteristics
- 3.2 Laws of Learning
- 3.3 Theories of Learning
- 3.4 Theories of Transfer of Learning
- 3.5 Educational Implications of Transfer of Learning
- 3.6 Factors affecting on Learning

Unit 4: Personality

- 4.1 Personality and its Types
- 4.2 Theories of Personality
- 4.3 Factors influencing Personality Development
- 4.4 Personality Assessment through Personality Tests
- 4.5 Educational Significance of Personality Tests

Unit 5: Intelligence

- 5.1 Concept of Intelligence and Historical Development of Intelligence Quotient
- 5.2 Theories of Intelligence
- 5.3 Individual Differences
- 5.4 Intelligence Testing and Educational Significance of Intelligence Testing

Unit 6: Guidance and Counseling: Overview and Techniques

- 6.1 Definition of Guidance and Counseling
- 6.2 Difference between Guidance and Counseling
- 6.3 Objectives of Guidance at Secondary Level
- 6.4 Principles of Guidance for teen-age Learners
- 6.5 Guidelines for establishing Guidance and Counseling Services at Secondary Schools
- 6.6 Various members of a counseling team and their responsibilities
- 6.7 Techniques for teacher assistance for career development and employability
- 6.8 Techniques for assisting Personal and Social Development of Adolescent Learner

Recommended Books & References

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- Woolfolk, A. E. (2010). Educational Psychology (11th ed.). Boston: Allyn & Bacon
- The following link connects to a resource on the importance of individual differences among children. It offers both practical examples of how teachers can help students by creating effective learning environments and related activities. This resource was developed for B.Ed. students by Asia e University.
- http://peoplelearn.homestead.com/BEduc/Chapter_7.pdf



Department of Education University of Karachi

Bachelor of Education B.Ed. (Hons.) Secondary, 05 Semester Program

DTE-512

02

03

Curriculum Planning and Development

Objectives:

The course will enable learners to:

1. provide adequate knowledge of basic concepts of curriculum and instruction
2. differentiating between the different types of curriculum
3. understand the relationship between curriculum and instruction
4. apply the principles of effective teaching in class room
5. play effective role in using the instructional technology

Course Outline:

Unit 1: Introduction to Curriculum

- 1.1 Meaning, concepts and importance of curriculum
- 1.2 Types of curriculum