

**Department of Teacher Education
University of Karachi**

B.Ed. Hons. 4 Year (Elementary)
Semester V

**English I: Language in Use
Course Code: DTE 531**

Aims:

1. To develop the ability to communicate effectively.
2. To enable the students to read effectively and independently any intermediate level text.
3. To make the experience of learning English more meaningful and enjoyable.
4. To enable the students to use grammar and language structure in context.

A: Listening and Speaking Skills*

Towards the end of the successful completion of the course, the following objects have to be achieved: [To develop the ability to ...]:

- ... understand and use English to express ideas and opinions related to students' real life experiences inside and outside the classroom.
- ... give reasons (substantiating) justifying their view. ... understand and use signal markers.
- ... extract information and make notes from lectures.
- ... ask and answer relevant questions to seek information, clarification etc.

B: Reading Comprehension Skills

To enable the students to read a text to:

- identify main idea/topic sentences;
- find specific information quickly;
- distinguish between relevant and irrelevant information according to purpose for reading;
- recognize and interpret cohesive devices; and,
- distinguish between fact and opinion.

C: Vocabulary Building Skills

To enable the students to:

- guess the meanings of unfamiliar words using context clues;
- use word formation rules for enhancing vocabulary; and,
- use the dictionary for finding out meanings and use of unfamiliar words.

D: Writing skills

To enable students to write descriptive, narrative and argumentative texts with and without stimulus input

E: Grammar in context

- Tenses: Meaning and use
- Modals
- Use of active and passive voice

Note: Listening and Speaking skills will be assessed informally only using formative assessment methods till such time that facilities are available for testing these skills more formally.

Methodology

The focus will be on teaching of language skills rather than content using a variety of techniques such as guided silent reading, communication tasks etc. Moreover, a process approach will be taken for teaching writing skills with a focus on composing, editing and revising drafts both individually and with peer and tutor support.

Recommended Readings:

Eastwood, J. (2004). *English Practice Grammar* (New edition with tests and answers). Karachi: Oxford University Press.

Howe, D. H, Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). *Oxford English for undergraduates*. Karachi: Oxford University Press.

Murphy, R. (2003). *Grammar in use*. Cambridge: Cambridge University Press.