

- o Map, types of map, classification of map
- o Lines (longitudes and latitudes)

Unit #2

➤ **Elements of geography**

- Physical geography
- Human geography

Unit #3

➤ **Population and settlement**

- Population dynamics
- Population structure
- Population density and distribution

Unit # 4

➤ **The natural environment**

- Earthquakes and volcanoes
- Rivers
- Coasts
- Weather
- Climate and natural vegetation

Unit #5

➤ **Economic development**

- Food production
- Tourism
- Energy
- Water
- Environmental risks of economic development

Department of Teacher Education

University of Karachi

Social Sciences (Pedagogy)

Semester VII

Course Code: DTE 641

Objectives:

After completing this course, Student Teachers will be able to:

- promote critical thinking through the key concepts of history (change, continuity, and chronology) and geography (relationship among location, region, and environment)
- apply the skills, strategies, and habits of mind required for effective inquiry and communication in teaching history and geography
- apply the knowledge acquired through social studies and the study of history and geography to the world outside the classroom
- apply the knowledge and skills gained from social studies to function as informed citizens in a culturally diverse and interdependent world

Unit 1: Introduction to social studies

- The concept, nature, and scope of teaching social studies Social studies in the present era.
- Significance of history in teaching social studies
- Significance of geography in teaching social studies Scope of social studies in elementary grades
- Key concepts of history (change, continuity, and chronology)
- Key concepts of geography (regions, location, human–environmental interactions, movements, and places)
- Relationships between history and geography

Unit 2: Pedagogies for the teaching of Social Studies (history and Geography)

- Pedagogy for the Teaching of History
- Teaching history through timelines
- Debate/hot-seating (i.e. a technique in which a group questions/interviews a subject to get more information)

Pedagogies for the teaching of geography Storytelling

- Teaching controversial issues

- Role play, games, simulations, and decision-making Field work
- Reading maps
- Observation and integration of media (*National Geographic*) Discussion based on diagrams and newspapers
- Lesson planning in history and geography
- Classroom management in the teaching of history and geography

Unit 3: Inquiry-based teaching history and geography

- Introduction to inquiry-based approaches to teaching
- Inquiry-based approaches to teaching history and geography
- Forming questions for inquiry projects
- Framing questions to respond to inquiry
- Planning projects
Field work
- Data management
- Data analyses
- Report writing

Unit 4: Teaching Social action through history and geography

- Contemporary geographical and historical issues in Pakistan
- Analysing problems and separating facts from opinions
- Prioritizing a problem to study cause and effect
- Researching steps to inform actions to be taken
- Planning the action
- Doing the action
- Critical reading and social action

- Making friends across provinces through networking
- Report writing

Unit 5: Assessments in teaching social studies (history and geography)

- History and geography assessments.
- Comprehensive assessment techniques (teacher observations, teacher-designed tasks and tests, work samples and portfolios, and projects)
- Establishing criteria to assess students' learning
- Providing feedback
- Course review

B.Ed.(Hons.) 4 Year Program (Elementary)

Discipline Four: URDU (Content Courses)

Urdu - I (semester V)

اردو زبان ؛ پس منظر و پیش منظر

Urdu - II (semester VI)

تحریر و انشا (عملی تربیت

Urdu - III (semester VII)

اردو زبان؛ قواعد و املا